End of Course (EOC) template modified

In the past, the EOC scores KDE provided to districts were the multiple choice – scale score, the super score – scale score, and the proficiency level. The proficiency level was based on the super score and therefore linked to the super score – scale score in the template.

Beginning with the 2012-13 school year, the super score is no longer provided to KDE and the proficiency level is now linked to the multiple choice – scale score. Therefore, KDE will load only multiple choice – scale scores and the proficiency level.
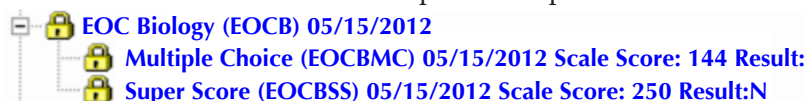
In early April, KDE modified the EOC template to reflect this change.

Districts will not see a change to the 2011-12 template but will notice that the proficiency level results beginning in 2012-13 were moved to align with the multiple choice – scale score.
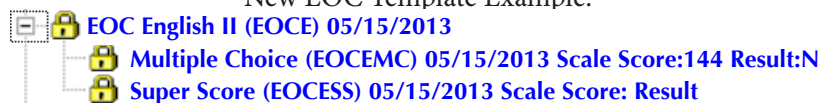
This change is affective for the 2012-13 EOC results and will be continued going forward.

The EOC scores being published in IC are for the prior 2012-13 scores, not the upcoming 2013-14 results.

Prior EOC Template Example:

EOC Biology (EOCB) 05/15/2012
Multiple Choice (EOCBMC) 05/15/2012 Scale Score: 144 Result:
Super Score (EOCBSS) 05/15/2012 Scale Score: 250 Result:N

New EOC Template Example:

EOC English II (EOCE) 05/15/2013
Multiple Choice (EOCEMC) 05/15/2013 Scale Score:144 Result:N
Super Score (EOCESS) 05/15/2013 Scale Score: Result

For questions about the EOC template, contact Raymond Carter by email or telephone at 502-564-2020 ext. 2477.

Homeless data collection, verification and reporting

The updated data standard for homeless data collection and reporting is available on the KSIS Data Standards Web page.

Listed below are some important reminders regarding homeless data collection and reporting:

• Once a student is identified as homeless, the student's homeless indicator and living status should remain selected in the student's record regardless of any status changes occurring within the current academic school year.

• If a student transfers school to school in the same district within the same academic year, staff must manually enter the homeless indicator and living status in the new enrollment.

• If a student transfers district to district, the person importing the student records should run the KY State Reporting Import wizard, which will populate the homeless indicator and living status from the sending district's database to the receiving district's database.

Staff should refer to the 2013-14 Homeless standards for information regarding state published ad hoc reports that how to use the reports for verification and correction of homeless data in IC.

The data standards also contain information on the process for end of year reporting of homeless data. KDE will extract this data from IC State Edition on July 1 for federal reporting.

The homeless data does not roll over to the next school year.

At the beginning of the school year, district staff should evaluate the homeless status of any student listed on the prior Homeless Count End of Year report.

Districts must enter data on those students they identified as homeless.

For questions or more information on Homeless data collection and reporting, contact Mary Marshall or Cathy Lazarin at (502) 564-3791.

Health-Screening validation requirement

District action is needed to validate student health-screening data that will be published in Open House. 2013-14 public reporting will include aggregate student health screening data. To assist districts with validating this data, KDE created the series of ad hoc filters listed below.

Each district must customize four of the filters to generate results based on their district's actual event dates. This is the first time state-published ad hoc filters have included the functionality to enter custom dates.

To avoid report errors and unnecessary IC support tickets, district health coordinators or other staff responsible for validating this data should read and follow guidance prepared for using these filters.

Click here for instructions on the student health screenings state published queries.

Health-screening ad hoc filters:

- HEALTH Audit Grade 00 with no Physical Exam
- HEALTH Audit Grade 00 with no Vision Exam
- HEALTH Audit Grade 06 with no Physical Exam
- HEALTH Audit - Invalid Dental Record
- HEALTH Audit - Invalid Hearing Record
- HEALTH Audit - Invalid Vision Record
- HEALTH Grade 00 Dental Referrals 13-14
- HEALTH Grade 00 Dental Screenings 13-14
- HEALTH Grade 00 Physical Exam 13-14
- HEALTH Grade 00 Vision Exam 13-14

- HEALTH Grade 06 Physical Exam 13-14 *
  change Screening Start Date to one year prior to the first attendance day in the school calendar
- HEALTH Hearing Screenings 13-14 *
  adjust operators for the Screening Date and Hearing Date to the first and last attendance day for students
- HEALTH Vision Referrals 13-14 *
  adjust the operator for the Screening Date and Vision Date to the first attendance day for students
- HEALTH Vision Screenings 13-14 *
  adjust the operator for the Screening Date and Vision Date to the first attendance day for students

*District must enter relevant event data as instructed. (Do not change dates that KDE has prepopulated.)

PATH: Ad Hoc Reporting > Filter Designer > State Published folder. A complete listing of state published ad hoc filters along with descriptions can be found here.

Additional Reminders: KDE does not collect individual shot data for students and this data will not be reported. Public reports will reflect data on students with current immunization certificates.

Districts need to report full time equivalent (FTE) school nurse positions in each school (RN/LPN) via MUNIS.

All district corrections of student health data for state reporting must be complete before June 30.

Student voice survey results in CIITS/EDS

Districts that completed pilot Student Voice surveys before April 5 can expect results in the Continuous Instructional Improvement Technology System (CIITS) / Educator Development Suite (EDS) by April 18. Results for districts completing the survey by April 25 will be available in CIITS/EDS by May 9.

Watch the Accessing Student Voice Survey Results video located on the Student Voice Survey webpage for specific information regarding accessing survey results.

Training Opportunities

KDE End-of-Year (EOY) Training April 29-30

Go to the KSIS Training Web page for the agenda and online registration. You have options to participate in person at the KDE State Board Room (125), 500 Mero St. or using Lync Online.

Mastering the Fundamentals of Campus July 7-11

IC will conduct this training July 7-11 at Highlands High School, 2400 Memorial Parkway, Fort Thomas. Details will be available on the KSIS Training Web page. For more information, you may contact Lisa Rhoton.

KSIS & More

End-of-Year State Reporting Deadlines, Submission Processes and Contacts

STATE REPORT	DUE DATE	SUBMISSION	CONTACT
At Risk	30 June	Data pulled at KDE	samantha.engstrom@education.ky.gov
Calendar (2014-15 Year)	30 June	http://apps.kde.state.ky.us/login/	sheila.harned@education.ky.gov scott.rose@education.ky.gov ruth.yates@education.ky.gov lori.davis@education.ky.gov
Calendar (Amended 2013-14 Year)	30 June	http://apps.kde.state.ky.us/login/	sheila.harned@education.ky.gov scott.rose@education.ky.gov ruth.yates@education.ky.gov lori.davis@education.ky.gov
ESS (Regular)	30 June	Data pulled at KDE	april.pieper@education.ky.gov amy.patterson@education.ky.gov
FRYSC	15 August	FRYSC State Report & Group Programs Report submitted via email to CHFS.FryscMunisRpt@ky.gov	heather.dearing@ky.gov
Gifted and Talented	15 June	Data pulled at KDE	kathie.anderson@education.ky.gov denise.bailey@education.ky.gov
Gifted and Talented	15 June	Online survey	kathie.anderson@education.ky.gov denise.bailey@education.ky.gov
Health Reports	25 May	Health Conditions/Alerts, Immunization Compliance and Screening Information pulled at KDE on 5/30	lori.davis@education.ky.gov garnetta.barnette@education.ky.gov
Homeless Children/Youth Count	30 June	Data pulled at KDE on 7/1	cathy.lazarin@education.ky.gov mary.marshall@education.ky.gov
ILP	Weekly	Data pulled at KDE	amy.patterson@education..ky.gov jennifer.smith@education.ky.gov
Immigrant	1 June	Data pulled at KDE	gary.martin@education.ky.gov denise.bailey@education.ky.gov
KEES (Regular Graduates)	30 June	www.kheaa.com	mcummins@kheaa.com rgilpatrick@kheaa.com
LEP	1 June	Data pulled at KDE	gary.martin@education.ky.gov denise.bailey@education.ky.gov
SAAR	30 June	http://odss.education.ky.gov/saar	steve.young@education.ky.gov
Safe Schools	30 June	Data pulled at KDE	libby.taylor@education.ky.gov windy.newton@education.ky.gov
SPED Discipline	31 July	http://apps.kde.state.ky.us	nick.easter@education.ky.gov
SPED Exit	31 July	http://apps.kde.state.ky.us/login/	nick.easter@education.ky.gov
TEDS (End of Year)	15 June	Imported directly into TEDS database	kiley.whitaker@education.ky.gov
Title 1 (official due June 1)	Monthly	Data pulled at KDE	cathy.lazarin@education.ky.gov david.millanti@education.ky.gov
Questions regarding this chart should be sent to Becky Jenkins			

Continuous
Instructional
Improvement
Technology
System

Unbridled LEARNING

CIITS News You Can Use

May 2014

CIITS News, a supplement to the KSIS & More newsletter, is focused on CIITS data quality. CIITS data comes from Infinite Campus, Kentucky's Student Information System (KSIS); therefore, it is important to know how KSIS data is used and the critical need for accuracy.

Changes to contributing professional selection

Only the primary teacher and <u>one</u> contributing professional for a course/section in IC may be loaded to CIITS. Additional logic has been added to determine which individual will be selected as the contributing professional for a course/section in CIITS.

The contributing professional for a course/section is selected from the teachers and section staff that are associated with a section of a course in IC. To be selected as the contributing professional and loaded to CIITS, the individual must 1) have an active district assignment record in IC in the school that the course/section is scheduled in, and 2) be placed on the section of the course as either a teacher or section staff with an end date greater than the current date (or blank end date).

The first eligible individual listed as a teacher on the course will be selected as the contributing professional for CIITS. If no eligible teacher is listed, then the first eligible section staff will be selected.

CIITS Version 15.4 highlights

The April 18 release of CIITS Version 15.4 included new features in the Instructional Management System (IMS) and Educator Development Suite (EDS).

IMS enhancements are highlighted below.

Assessment Admin module:
- Test Actions - Updated User Experience
  Documents available for download have been re-titled to more clearly indicate their purpose
  The 'Preview Online Test' action has been moved further up the actions list in its own section
- Create Test - Updated User Experience
  Optional test and item level settings collapsed by default
  Faster avenue to test generation
- Exemplars in Open Response Items
  New exemplars section in Open Response items supporting both free text and limitless uploaded files
- Improved Co-Authoring Folder Sharing Rights
  Share with district item admins only, district and school support item admins, or everyone
  A co-author can define Item Central sharing rights for a folder
- View and Add Assessment Notes about the Use and Effectiveness of the Test
  Configurable per test option
  Individual notes can be deleted by the author
- Item Central enhancements
  Select item and request approval for pending items
  View approval status
  Share items
- Support for additional languages
  Create/edit items, passages, or rubrics in Italian, Chinese, or Latin
  Filter for language-specific items while working with Express Tests
- New item type - "Click Stick Click Drop"
  Allows up to 8 question containers and answer choices to be defined
  Answer containers can be used as a correct answer in more than one question container
- Support for Android devices
  Spelling checker
  Grammar checker
  Equation Editor – enhanced functionality

Click here for an overview of SN V15.4 enhancements.

Do you have comments or suggestions for the newsletter? Please contact linda.burton@education.ky.gov.

KDE Revised Consolidated Compliance Plan for Non-Discrimination Available

Please be advised that the Kentucky Department of Education has revised its Consolidated Compliance Plan for Non-Discrimination. The revised plan has been posted on the Legal and Legislative Services page on KDE's website and includes a Discrimination Complaint Form that can be filled out by anyone alleging discrimination against KDE staff and/or KDE program areas.